



Повышение уровня развития читательской грамотности в системе подготовки к ВПР по английскому языку: лексический подход и его потенциал для школы

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ЧТО мы читаем/слушаем?

В УМК

- general interest articles
- иногда имитация жанров
- иногда аутентичные тексты
- диалоги
- монологи
- видео

За пределами УМК

- журнальные статьи
- книги
- блоги и сайты
- объявления/меню и пр.
- видео с Youtube
- фильмы/сериалы
- подкасты
- «сториз» блогеров
- объявления на вокзале





ЗАЧЕМ мы читаем/слушаем?

- «подводка» к грамматике
- материал для обсуждения
- развитие умения (reading/listening)
- источник новой лексики
- анализ жанра (из реального мира)

!!! Смело пользуемся аутентичными материалами !!! Grade the TASK, not the MATERIAL.





Grade the TASK, not the MATERIAL.

Нехватку знаний на одном уровне можно легко компенсировать знаниями другого уровня



НА НИЗКИХ УРОВНЯХ

маленький словарный запас компенсируем ЗНАНИЕМ КОНТЕКСТА



НА ВЫСОКИХ УРОВНЯХ

незнакомую тему компенсируем СЛОВАРНЫМ ЗАПАСОМ





СТАНДАРТНЫЕ ЭТАПЫ чтения/аудирования

- > PRE-Reading/Listening
- ➤ WHILE-Reading/Listening
- > AFTER-Reading/Listening





TOP-DOWN

от общего понимания к языковым средствам



BOTTOM-UP

от букв/звуков/слов к пониманию общей картины







with drivel



Some teenagers spend their whole lives playing computer

games, watching TV or just complaining that they are bored! While some others get out there and do things!

Meet America's new generation of dynamic

teens

Akiane Kra town in Idah is painting.

- is very creative
- is talented
- **use** pastels
 - use paints, pencils
- ✓ realistic painting
- abstract painting

In December 2001, Raynece Leader-Thomson, who was a student at Edison Middle School, had to do a science project.

What kind of person is a painter? What tools does he/she use? What genres of painting do you know?





Что делать на этапе PRE-Reading/Listening? (высокие уровни)







with drivel



Some teenagers spend their whole lives playing computer games, watching TV or just complaining that

they are bored! While some others get out

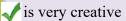
there and do things!

Meet America's

new generation of dynamic

teens!

Akiane Kramarik is a girl from a small town in Idaho whose favourite hobby is painting.



- set up an IT company
- ✓ is talented
- ✓ use pastels
- do a science project
- we paints, pencils realistic painting
- ask for a copy of the game
- abstract painting
- design a computer game



Activate SCHEMATA

science



Что делать на этапе PRE-Reading/Listening? (низкие уровни)

The girl is pretty talented. TRUE

She uses several pastel tools in her paintings. FALSE
She works in different genres of art. FALSE
She doesn't take details for granted. FALSE



Akiane Kramarik is a girl from a small town in Idaho whose favourite hobby is painting. Akiane is very creative and learned how to use pastels when she was six. She pays a lot of attention to detail and her paintings are very realistic. She finished 40 paintings that sold for as much as \$25,000.

Что делать на этапе WHILEReading/Listening?

- is very creative
- use pastels
- realistic painting
- pays attention to details

- is talented
- use painting tools
- genres of art
- take details for granted

She learned how...
She pays a lot...
Her paintings are...





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Что делать на этапе WHILE-Reading/Listening?

- is very creative
- use pastels
- realistic painting
- pays attention to details

- is talented
- use painting tools
- genres of art
- take details for granted





Akiane Kramarik is a girl from a small town in Idaho whose favourite hobby is painting. Akiane is very creative and learned how to use pastels when she was six. She pays a lot of attention to detail and her paintings are very realistic. She finished 40 paintings that sold for as much as \$25,000.

At the age of 6... In general, ... What's more, ... As a result, ...



learned how to use pastels pay a lot of attention to detail

finished ... sold for ...

Что делать на этапе AFTER-Reading/Listening?

ГОТОВИМ SUMMARY

- подчеркиваем основные моменты
- упорядочиваем словосочетания (например, по абзацам)
- подбираем слова-связки и фразы-ориентиры
- организуем записи в удобном для ребенка виде







СПАСИБО ЗА ВНИМАНИЕ!