

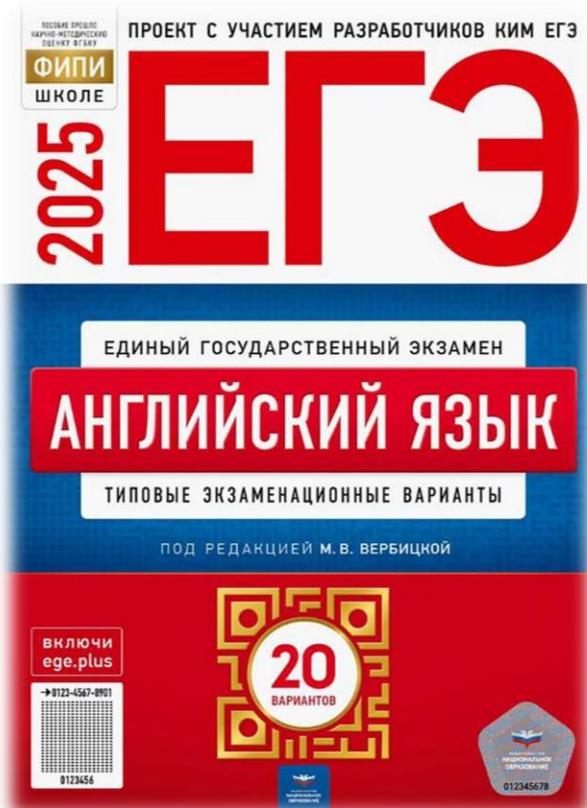


Система развития коммуникативных лексических навыков через задания стандартизированного формата

**Бочкова Светлана Евгеньевна
учитель английского языка МБОУ СОШ №14
Г.о. Коломна, Московская область**



Стандартизированные экзамены как оценка успеваемости учащихся



М.В. Вербицкая, К.С. Махмурян

МЕТОДИЧЕСКИЕ РЕКОМЕНДАЦИИ
для учителей, подготовленные
на основе анализа типичных ошибок
участников ЕГЭ 2025 года

по АНГЛИЙСКОМУ ЯЗЫКУ

Что самое затруднительное
в ЕГЭ по английскому языку
для детей?

Как и в 2023–2024 гг., в 2025 г. наиболее успешно экзаменуемые справились с заданиями по аудированию. Средние проценты выполнения заданий разделов «Грамматика и лексика» и «Письменная речь» остались на уровне 2024 г. Наиболее проблемными остаются задания устной части, и к ним присоединились задания по чтению.

Почему?

заучивание отдельных сложных слов



игнорирование идиоматичности речи



представление языка как логичной структуры





Сочетаемость и связанная лексика

Вместо заучивания отдельных сложных слов



ЦЕНТР НЕПРЕРЫВНОГО ПОВЫШЕНИЯ ПЕДАГОГИЧЕСКОГО МАСТЕРСТВА

Unit 1.1
Lead-in
Who's the man in the pictures?

blood rushes
convince people
reliable information
defensive gesture
aggressive gesture
to speak volumes
reflexive movements
involuntary sign
make a business deal
break a business deal
a great deal of

by Mark Evans

If I told you a lie, you would rather than look you full in the mirror thought, the sure sign of us we make when we are trying to of this, glancing away is not as lieve. A good liar is not searching in quite easily look you straight in no lie more convincing. Here's a re eyes: does it change size? If it voluntary sign that something is

that the majority of us cannot hen we're concentrating on m creating a good impression steady and my speech is clear, head and my constantly moving

y in need of my services and I try myself by teaching them about out, handshakes, which should each the importance of personal live in warm climates stand a lot le in cooler climates. They may e codes of behaviour can be the less deal.

at deal of satisfaction. I feel that if it is a service that has had its one new and I tell them what I of their guard up and they're no freeze in the attempt to hide all

the signals that they assume I'm reading. It makes life difficult at times, but I consider it a small price to pay for a job I enjoy so you only know how to make sense of the signs.

Unit 2.1
Lead-in
The pictures on pp. 38-39 were taken in Africa. Describe them. Why do you think people go on holiday there? How does tourism affect the people and the animals that live there? Read the text to find out.

elephant herd
a wild dog howls
reign over the area
herds of cattle
a wildlife refuge
to confine to
to flourish
graze the cattle
gleaming silver jewellery
amenities
be outlawed

ng numbers being asked their way of as originally idle. 40

aved heads, as are busy sing warriors y dusty main ge. There is of 8,000 but m. A stream animals for without doubt community 50

provide the use they do its within the e concerned, nomads who ke the shift ivity with full ty, then they goro region. 60

they have no id ways are go out on the in months. In owed by the The flowing orn by many hirts, too. As 70

through the Ngorongoro region on their migratory paths. 35 Masai settlements, farms and grazing cattle could interfere with these important routes and conservationists do not

another cell phone starts to buzz it becomes obvious that the Masai are making the long, slow transition to a more modern way of life.

Standing on **SOLID** ground?

Our planet is made up of four main layers. The centre is called the core and is the hottest part of the

inner core
outer core
mantle
uniform surface
at the third kind of boundary
ocean crust
asthenosphere

ected area. Afterwards the plates start moving once more until they get stuck again, and so the whole process starts over. Such earthquakes are nature's reminder that we don't stand on solid ground.



Сочетаемость и связанная лексика

Вместо заучивания отдельных сложных слов



Приемы работы с лексикой

Добавить недостающее
(тема та же!)

Расширить то, что есть
(тема может быть другая!)

Добавить причинно-
следственные связи
(тема та же!)

Unit 1
Lead-in
Who's the man in the pictures?

DEFENSIVE GESTURE
by Mark Evans

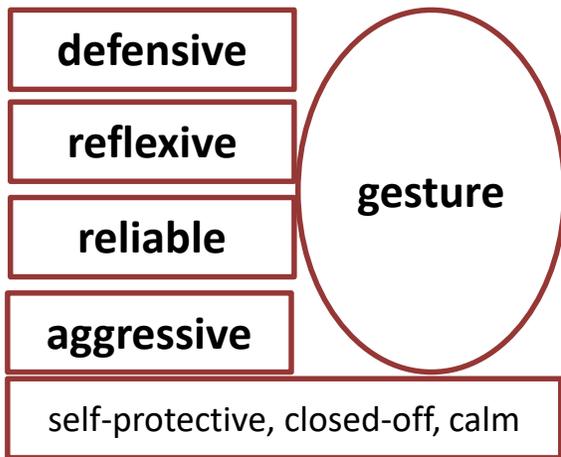
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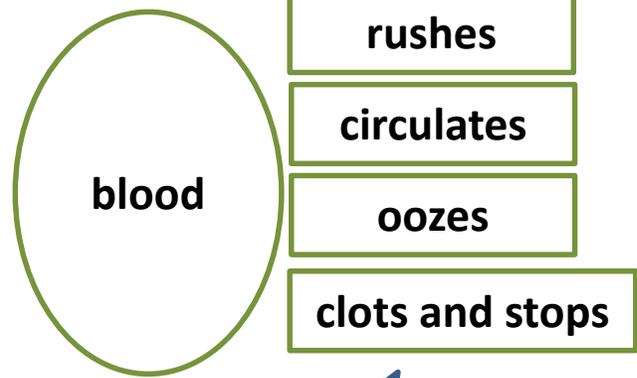
in need of my services and I try myself by teaching them about out handshakes, which should teach the importance of personal live in warm climates stand a lot in cooler climates. They may codes of behaviour can be the less deal.

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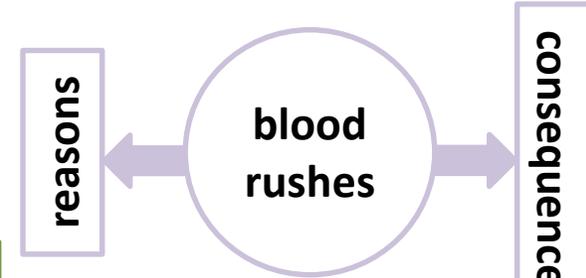
our speech? All of these speak volumes and can be understood if you only know how to make sense of the signs.



Dictionaries



Teacher's Book



Elicitation



Фокус на идиомы

Вместо линейного мышления



• Phrasal verbs

6 Choose the correct particle. Check in Appendix 1. Make sentences using the other particle.

- 1 Don't run **down/off** others if you don't know them.
- 2 He lied to us but we saw **off/through** him at once.
- 3 Always stand **up/for/in** for your rights.
- 4 He was extremely put **up/off** by her rudeness.
- 5 She's so naive. She's always taken **in/up** by his lies.
- 6 He's so patient; he's cut **up/out** to be a teacher.

• Idioms

4 Explain the idioms in bold. Which are positive/negative? Are there similar idioms in your language?

- 1 She seems to be **on cloud nine** after getting her degree.
- 2 The party was great. Everyone seemed to be in **high spirits**.
- 3 Despite all her problems, she's trying to **keep her chin up**.
- 4 He almost **jumped out of his skin** when I tapped him on the shoulder.

run down others
see the difference
put off by her rudeness
stand up for the rights
taken in by his lies
cut in line
keep up with
jumped out of his skin

...там, где дословно переводить бессмысленно!

Приемы работы с лексикой

Добавить недостающее
(тема та же!)

Расширить то, что есть
(тема может быть другая!)

Добавить причинно-
следственные связи
(тема та же!)



Фокус на идиомы

Вместо линейного мышления



ЗНАЧЕНИЕ
передается на родной язык

аналогично

a limited use
ограниченное
применения

с «нюансами»

make the full use of it
в полной мере

по-другому

no use (running)
нет смысла

run down others
see the difference
put off by her rudeness
stand up for the rights
taken in by his lies
a limited use
the full use
no use (running)
cut in line
keep up with
jumped out of his skin

!!! ИДИОМАТИЧНОСТЬ речи НЕ связана с идиомами. Это когда «можно было бы сказать по-другому», но говорят ИМЕННО ТАК.

Problems connected to health - health problems

I'm tired and angry, I want this to stop. – I've had enough of it.

Благодаря подобным словосочетаниям мы звучим ГРАМОТНО и ЕСТЕСТВЕННО.



Лексиколизируванная грамматика

вместо грамматических таблиц



Лексика часто ОПРЕДЕЛЯЕТ грамматику!

The noise comes from the kitchen!
Where does the noise come from?



Pres.Cont.



The noise is coming from the kitchen!
Where's this noise coming from?

She achieved her life-long ambition!



Pres.Perf.



She has achieved her life-long ambition!

Outcomes Upper-intermediate 2 Edition Student's Book

FILE 11

Unit 3 page 26 VOCABULARY



Sentence Frames - Грамматика через фреймы

- I've never used a saw and I don't think I ever will
- I've never used a drill but I might at some point
- I know how to use a corkscrew but I never do
- I don't know how to use a hammer and I couldn't care less



Стандартизированные экзамены

как коммуникативные задачи



- ОСМЫСЛЕНИЕ и ПОВТОРЕНИЕ
 - ИССЛЕДОВАНИЕ лексики на занятии (colligation, grammatical company)
 - ВНИМАНИЕ к микрограмматике (подметить, добавить, распространить)
-
- Заранее просматриваем Test Books, КИМы, Teacher's Books при разработке тематического задания.
 - Создаем ДЛЯ СЕБЯ пополняемый тематический банк лексики и приемов работы с ней.
 - Помним, что успешный урок по развитию лексических навыков едва ли можно повторить, но есть АДАПТИВНЫЕ приемы работы с лексикой + знание ПСИХОЛОГИИ при работе с запоминанием лексики.



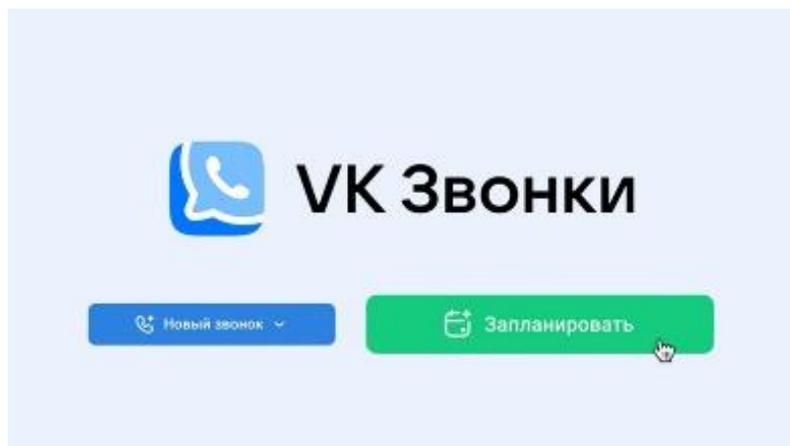
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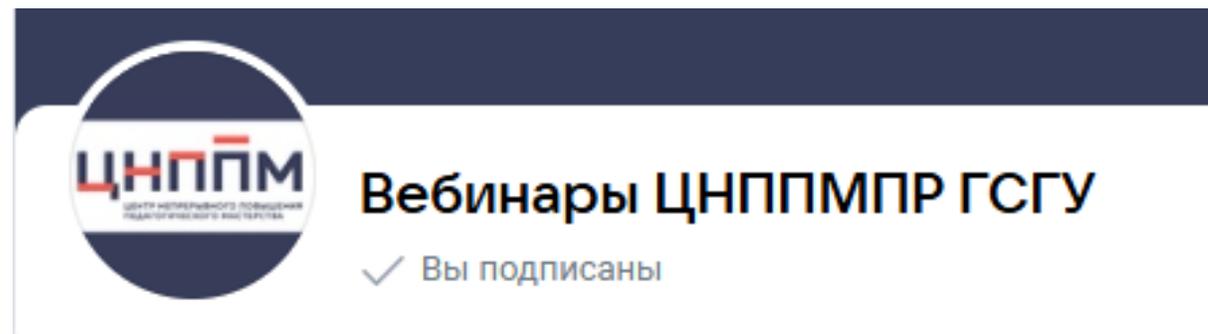




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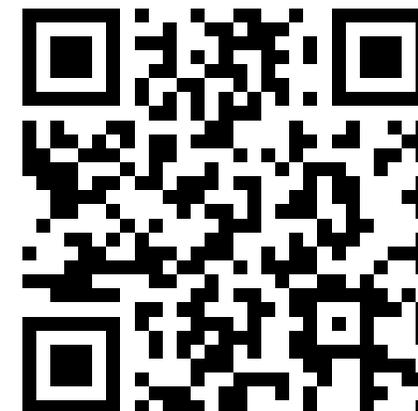


В чате звонка



В группе VK

https://vk.com/cnppmpr_vebinar





**СПАСИБО
ЗА ВНИМАНИЕ!**

